## **Operational Definitions Worksheet**

Step	Description	Example	Your Information
1. Name the behavior.	Give the behavior a simple name that can be used when tracking data and discussing the behavior.	<ul> <li>Aggression</li> <li>Verbal Protest</li> <li>Elopement</li> <li>Self-Injurious Behavior</li> <li>Etc.</li> </ul>	
2. Describe what the behavior looks like in detail.	Use objective, observable language to describe exactly what the behavior looks like so that anyone can easily track it.	Any instance of Sally making physical contact with another student or adult using her body or an object with enough power to produce a sound and/or leave a mark on the skin.	
3. Define how the behavior will be tracked.	Give the exact measure that will be used to track the behavior.	<ul> <li>Frequency</li> <li>Duration</li> <li>Momentary Time Sampling</li> <li>Etc.</li> <li>This behavior will be tracked as a frequency.</li> </ul>	
4. Give examples and non-examples of the behavior.	Give clear examples of what the behavior DOES and DOES NOT look like in order to help people accurately track the data.	Example: Sally grabs a peer's arm and squeezes. The peer is left with scratch marks.  Non-example: Sally trips on her shoelace and bumps into the peer standing in front of her.	
Put it all together:		Put it all together:	
Any instance of Sally making physical contact with another student or adult using her body or an object with enough power to produce a sound and/or leave a mark on the skin. This behavior will be tracked as a frequency.			
Example: Sally grabs a peer's arm and squeezes. The peer is left with scratch marks.			
Non-example: Sally trips on her shoelace and bumps into the peer standing in front of her.			