

Interrupting Others

Dude, that's rude! vs. Hey, that's okay!



About This Resource: Interrupting others, or 'blurring' is a challenge for many children. Yet, refraining from blurring is very important in order to make and maintain good social relationships. Explicitly teaching some students to decrease blurring may be necessary. This activity can help you to support those children who need this explicit teaching.

Material Prep:

Print on card stock quality paper and laminate for durability. Cut out the cards.

Directions:

Talk to your students about interrupting others. What does it mean to interrupt? How does it make the other person feel? Why shouldn't you interrupt? Are there ever situations when it's acceptable to interrupt?

Discuss the difference between rude and acceptable interruptions.

Rude interruptions are usually in the beginning or middle of the speaker's sentence/story and do not add to what they are saying. Rude interruptions change the topic, are about the other person and/or are unkind.

Acceptable interruptions are toward the end of the speaker's sentence/story and add to the story or she excitement.

Choose either the mats or the chart. The mats are great for younger students and the chart is great for your upper elementary students.

Teacher or students read a scenario card and decide whether it is an example of a Rude or Acceptable interruption. Put the card on the "Dude, that's rude!" or "Hey, that's okay!" mat, accordingly. If using the chart, do the same and place in the appropriate column.

Role play the scenarios for added fun and learning.

Your friend tells you about a movie he just saw. Near the end of his sentence, you say, "Awesome!"

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Your friend tells you about his new lunch box. He says, "Guess what color it" You say, "Red"

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Your friend tells you he's going on a great vacation. He says, "You aren't going to believe where I'm go..." You say, "Hawaii?"

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Your friend tells you she is going to invite you over to her house. She says, "Want to come over..." You say, "Tomorrow?!"

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Your friend tells you she lost a tooth last night. She says, "I got five..." You say, "Wow, five dollars!"

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Your friend tells you she was sick all weekend. She says, "I threw up twelve..." You say, "Oh no!"

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Your friend is telling you a story as you are walking down the hall. He is about to trip over a backpack. You say, "Look out!"

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Your friend is telling you a story at recess when suddenly a ball comes toward her head. You say, "Duck!"

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Your friend tells you about a book he just read. In the middle of his sentence, you say "I read two books last week."

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Your friend tells you about his pet snake. He says, "It eats live" You say, "Snakes are so gross."

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Your friend tells you he's trying out for the soccer team. He says, "I hope I ..." You say, "I play soccer every weekend."

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Your friend tells you she will see her grandma this weekend. She says, "I love.." You say, "I go to my grandma's house a lot."

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Your friend tells you she is having a birthday party. She says, "I'm going to the ..." You say, "I'm having mine at the park."

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Your friend tells you she got a new game. She says, "I got..." You say, "I don't like games, they're boring."

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Your friend is telling you about his vacation. He says, "I went on six water slides and..." You say, "Well I went to France."

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Your friend is telling you what she has for snack. She says, "This is my" You say, "I have the best snack of all. I have pizza."

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Dude, that's rude!



Hey, that's okay!

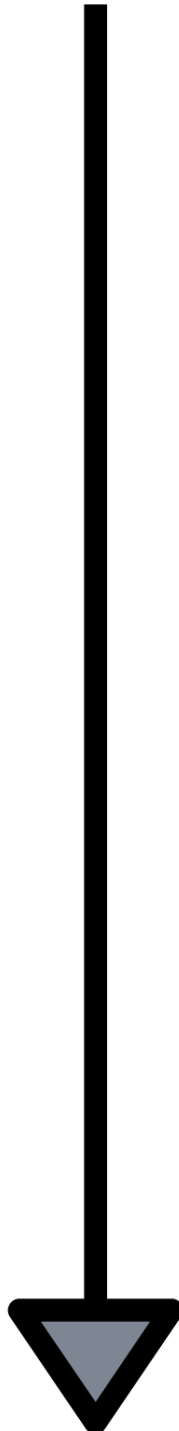




Dude, that's rude!



Hey, that's okay!



Related Resources...

STOP BLURTING

3 story bundle

For: Pre-K
K-2nd
3rd -5th

I Can STOP Blurting!

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CONVERSATION

behaviors

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Behavior That Encourages A Conversation

CONVERSATION MAKER OR A CONVERSATION BREAKER?

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-Activity Boards for 3rd-5th
-EDITABLE Boards
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-30 Scenario Cards 3rd-5th
-EDITABLE Cards
-Reflection Sheet
-Conversation Visuals
-Conversation Land Game
-Conversation Spinner Games

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STOP BLURTING

story & activities for k-2nd

I Can STOP Blurting!

A Story About Noticing Others While Talking And Interacting

What Should I Do?

cry	wait
<input type="checkbox"/>	<input type="checkbox"/>
make a picture in my head	say it anyway, fast
<input type="checkbox"/>	<input type="checkbox"/>
point	apologize
<input type="checkbox"/>	<input type="checkbox"/>
be flexible	yell at them
<input type="checkbox"/>	<input type="checkbox"/>
yes	no
<input type="checkbox"/>	<input type="checkbox"/>
what I have to say is more important	
<input type="checkbox"/>	
I need to take turns talking	
<input type="checkbox"/>	

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CONVERSATION

visual supports

LO SPEAK NOTICE

at the person or people you are speaking to

to the person or people you want to communicate with

know the person or people you are talking to and thinking about what you are saying

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Just Click On The Pictures To Check Them Out!



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